

To: Headteachers of all schools in the **xxx** parliamentary constituency

Dear xxx,

I appreciate everything that you and other head teachers in <name of constituency> have been doing to shield pupils from the damage by the £5.1 billion that schools have lost out on because of real terms cuts to per pupil funding since 2015.

I am concerned that this lack of investment from central Government is now really starting to bite and that schools also must contend with a teacher supply crisis, caused by the Government missing their own teacher recruitment targets for the last six years and an exodus of teachers from the profession.

Instead of dismissing the evidence of the very real problems schools face, the Government needs to respond to the concerns highlighted by head teachers and others. That's why I'm keen to hear about the particular pressures that schools in the constituency are facing as this will help me make appropriate and evidence-based representations to Government Ministers. I am particularly interested in hearing about how the cuts to SEND funding have impacted provision in your school. I would therefore be very grateful if you could answer the enclosed questions by **xxx** to help inform this work. I will not identify you or your school in my representations of the survey findings.

Thank you in advance for your responses and for all that you do for children and young people in our community.

Yours sincerely,

xxx MP

School Funding Survey from **XXX** MP

Q1. Has your school's budget been cut in real terms in the current academic year (2018/19)?

- Yes
- No
- Don't know

Q2. How do you feel about the prospects for your school's funding over the next three years?

- Optimistic
- Neutral
- Pessimistic
- Don't know

Q3. Have pupil numbers at your school increased or decreased in the current academic year (2018/19)?

- Increased
- About the same
- Decreased
- Don't know

Q4. Has your school cut staff numbers in the current academic year (2018/19) compared to last year? Please tick all that apply

	Yes – through natural wastage	Yes – through voluntary redundancy	Yes – through compulsory redundancy	No reduction in staff numbers	Don't know
Teaching posts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom support staff posts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other support staff posts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership posts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q5. Is your school planning to cut staff numbers in the coming academic year (2018/19)? Please tick all that apply

	Yes – through natural wastage	Yes – through voluntary redundancy	Yes – through compulsory redundancy	No reduction in staff numbers	Don't know
Teaching posts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom support staff posts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other support staff posts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership posts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q6. Has your school cut the range of subjects being taught in the current academic year (2018/19)? Please tick all that apply

	Yes	No	Don't know	Not applicable
Secondary EBacc subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Secondary non-EBacc academic subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Secondary vocational subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Primary subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please specify which subjects:

Q7. Has your school made any of the following other changes in the current academic year (2018/19) compared to last year? Please tick all that apply

- Bigger class sizes
- Increase in teaching hours per teacher
- Reduction in teaching hours per course
- Reduction in support staff hours in the classroom
- Increase in teachers teaching subjects in which they are not qualified
- Increase in use of Teaching Assistants/ High Level Teaching Assistants for teaching pupils with SEND

- Increase in teachers routinely carrying out admin tasks
- Increase in teachers being used to cover for absence
- Increases in workload
- Reduction in staff training
- Cuts in spending on books and equipment
- Cuts in spending on Information and Communication Technology (ICT)
- Fewer extra-curricular activities for students
- Cuts to responsibility payments for teachers
- Pay rise not implemented / pay progression not awarded
- Cuts to Special Educational Needs (SEN) support
- Cuts to English as an additional language (EAL) support
- Cuts in pastoral or counselling support
- Cuts in budgets for planned building work
- Cuts in cleaning and maintenance budgets
- Other

Please specify other changes:

Q8. Was the Teacher Pay Grant sufficient to pay all teachers in the school the increases set out to pay ranges in the School Teachers' Pay and Conditions Document?

- Yes
- No
- Don't know

Q9. Have any of the following changes to special educational needs & disabilities (SEND) provision affected SEND pupils in your school in the current academic year (2018/19)? Please tick all that apply

- No change in any of the following provision
- Don't know
- Reduction in teaching assistant support
- Reduction in access to specialist teaching resources
- Reduction in access to external support service interventions (e.g. CAMHS, speech & language therapy, physiotherapy)
- Reduction in arrangements for access to exams or SATs
- Local Authorities missing deadlines for Education, Health & Care Plan (EHCP)
- Reduction in support for pupils who have SEN
- Increase in referral times for pupils with diagnoses such as autism
- Pupils unable to attend school full-time due to lack of specialist SEND provision

- Increase in teaching hours for SENCO
- Reduction in access to SEND CPD for teachers
- Other

Please specify other SEND changes:

Q10. Has your school asked parents for money to help with school funding in the current academic year (2018-2019)?

- Yes – go to Q11
- No
- Don't know

Q11. If yes, how much?

- | | |
|---|---|
| <input type="checkbox"/> Not specified | <input type="checkbox"/> £21 to £30 a month |
| <input type="checkbox"/> £1 to £5 a month | <input type="checkbox"/> £31 to £40 a month |
| <input type="checkbox"/> £6 to £10 a month | <input type="checkbox"/> £41 to £50 a month |
| <input type="checkbox"/> £11 to £20 a month | <input type="checkbox"/> Over £50 a month |

**Q12. Has your school asked parents to pay for any items in the current school year?
Please tick all that apply**

- No payments have been required for any of these items
- Don't know
- Payment for text books
- Payment for library books
- Payment for IT equipment
- Payment for art materials
- Payment for design and technology materials
- Payment for sports equipment
- Payment for attendance at concerts / sports events
- Payment for private SEND consultation/ report outside of LA provision
- Other

Please specify other items:

Q13. If you would like to provide any further information about how the cuts are affecting your school, please could you do so here: